‍‍Sarah McDonough

Education

Master of education | june 2004 | University of phoenix

* Major: Secondary Education
* Graduated Summa Cum Laude

Bachelor of arts | May 2002 | Castleton state college

Major: English Literature

Graduated Summa Cum Laude

Skills & Abilities

curriculum design

* Able to employ backward design to scaffold instruction for students of all achievement levels
* Able to modify and provide accommodations for students with diverse learning needs
* Able to use data analysis to identify student needs and create an enrichment program to enhance student learning

Leadership

* Able to lead team members to achievement through data analysis, coaching, and modeling
* Hosted professional development to introduce and practice strategies for higher student engagement and academic achievement
* Mentor new teachers one-on-one to improve instructional practice and classroom management

Experience

English teacher | phoenix collegiate academy | june 2014—may 2016

* Design, create, and implement entire year-long, advanced literature curriculum
* Design and implement rigorous grammar instruction
* Student Council Advisor leading a group of 12—15 students to organize and host events to support positive school culture
* 8th Grade Department Lead

english teacher | westview high school | july 2013—june 2014/july 2008—june 2010

* Freshman Team Leader; Mentor Teacher (2009—2010)
* Designed, created, and implemented English curriculum aligned to Arizona State Standards
* Advisor of WHS’UP, an extracurricular club for students interested in social justice and political issues
* New Teacher Mentor, 2 years
* Student Council Co-Advisor; responsibilities included organizing school-wide events like parades, assemblies, prom, and positive school culture
* Created and facilitated faculty-wide professional development seminars for instruction in differentiated instruction and literacy strategies
* Endorsed with 45 hours of Structured English Immersion

tefl volunteer | united states peace corps ukraine | march 2011—july 2013

* Implemented English as a Foreign Language instruction in grades 3—11 for two years in Berezanka School
* National Olympiad Team Leader, 2012—2013 responsible for creating, editing, and publishing the National Olympiad test materials for the year of 2013
* Created an assessment for each unit of each textbook used to teach English in Ukrainian classrooms
* Created electronic, online and physical resources to facilitate acquisition of English for students
* Taught English classes at Orliatko Summer Camp
* Created and led weekly English Club for any interested students
* Organized, rehearsed and hosted English plays/concerts regularly to celebrate student achievement
* Led and/or facilitated a series of model lessons and seminars for teachers and volunteers with respect to TEFL, teaching strategies, and language acquisition for both volunteers and Ukrainians

english/history teacher | vicki A. Romero high school | june 2004—may 2008

* Highly qualified in both English and History
* Head of the ESL department, Fall 2006—2008, during which time the AIMS scores of these students raised over 13% making AYP for the first time in two years
* Designed, created, and implemented curriculum for grades 9—12 in English and History, with class sizes ranging from 25—32, at 82 minutes per day, 4 classes daily
* Analyzed data and authored the state-required school-wide plan for improvement
* Courses taught in American, British, and World Literature
* Acted as AVID coordinator and AVID elective teacher, during its inaugural year; responsibilities included designing/organizing curriculum, hiring and training tutors, conducting SITE team meetings, collecting and documenting data for certification, and tracking each student for college entry