

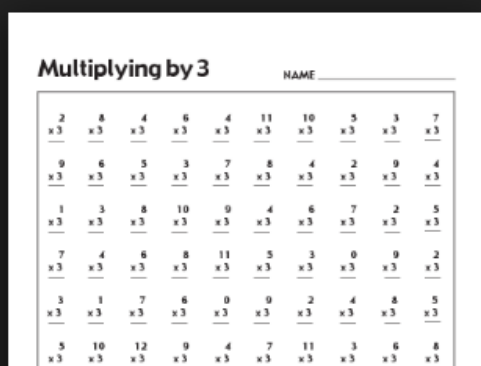
# MRS. LEWIS' GAZETTE

A WEEKLY NEWSLETTER FROM MRS. LEWIS

[CLICK HERE](#) to go to Mrs. Lewis' Website

Volume 1, Issue 5

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## Mad Minutes

The students have been practicing their multiplication math facts in class. We have been using Fact Dash. Everyday, they take a mad minutes timed test to improve the number of multiplication facts they can solve correctly in five minutes. Once they master times 2, they move on to times 3, and so on.

## Weekly Progress Reports

Starting Monday, the students will be receiving weekly progress reports. This way you can have constant communication with your child about how they are progressing. Your child should have given you the information sheet on accessing Parent Vue as well. If you do not have that, ask the front office.

## Book Study

Some of the students are beginning a book study on Monday. They will be reading the book Frindle, and answering comprehension questions and summarizing the events in each chapter. This will occur during their center time.

S	• <b>Specific:</b> State exactly what you want to accomplish (Who, What, Where, Why)
M	• <b>Measurable:</b> How will you demonstrate and evaluate the extent to which the goal has been met?
A	• <b>Achievable:</b> stretch and challenging goals within ability to achieve outcome. What is the action-oriented verb?
R	• <b>Relevant:</b> How does the goal tie into your key responsibilities? How is it aligned to objectives?
T	• <b>Time-bound:</b> Set 1 or more target dates, the "by when" to guide your goal to successful and timely completion (include deadlines, dates and frequency)

FIXED MINDSET	What can I say to myself?	GROWTH MINDSET
	INSTEAD OF:	TRY THINKING:
	I'm not good at this.	1 What am I missing?
	I'm awesome at this.	2 I'm on the right track.
	I give up.	3 I'll use some of the strategies we've learned.
	This is too hard.	4 This may take some time and effort.
	I can't make this any better.	5 I can always improve so I'll keep trying.
	I just can't do Math.	6 I'm going to train my brain in Math.
	I made a mistake.	7 Mistakes help me to learn better.
	She's so smart. I will never be that smart.	8 I'm going to figure out how she does it.
	It's good enough.	9 Is it really my best work?
	Plan "A" didn't work.	10 Good thing the alphabet has 25 more letters!

## SMART GOAL Setting and a Growth Mindset!

We are continuing to discuss, graph, and write our class and individual goals. I have also taught the students how to have a growth mindset instead of a fixed mindset. We are going to be focusing on these positive self statements all year as we continue to grow academically!

## Upcoming Events

September 13th  
PTA Meeting  
6:00-8:00  
Library

September 21st  
Half Day Release  
11:30 p.m. dismissal

October 3rd, 4th, and 5th  
Galileo Benchmark 1  
ELA, Math, Science