

Course Syllabus and Schedule

8th Grade Social Studies

Mr. Beder- Room D219

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Course Description

The content focus will be viewed through historical and geographic lenses. Seventh grade students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues.

These are broken down into 5 different focuses:

1. Civics
2. Economics
3. Geography
4. History
5. Disciplinary Skills

Course Materials

- Students will need to following throughout the school year within Social Studies:
 - Pencil or Blue or Black ink pen
 - A spiral notebook (College Ruled)
 - A folder or binder for notes and handouts
- Additional materials that your student might want but is not required are:
 - Red or Colored Pen or Pencil
 - Highlighter
- Items that should **NOT** be brought to Mr. Beder's room:
 - Cellphone- keep it in your backpack
 - Headphones- wired or bluetooth (I will let you know if you will be allowed to listen to music while completing independent work)
 - This is a privilege not an expectation

Class Expectations

- **BE RESPONSIBLE** (be on time, bring all necessary materials, complete homework, etc.)
- **BE RESPECTFUL** (respect yourself, respect your classmates, respect your teacher, respect any materials given out- chromebook and headphones, etc.)
- **BE KIND** (people will not always agree with your opinion and you may not agree with theirs, so hear them out and be kind)
- **BE YOUR BEST** (always have an open mind, work hard and ask questions, etc.)

Earned Consequences

- In order to make the learning environment as effective as possible, classroom expectations and rules will be strictly enforced. If students do not follow the class rules and expectations, the following consequences will occur (not necessarily in this order)
 1. Friendly Reminder
 2. Verbal Warning
 3. Lunch or Recess Detention (Individual 1-on-1 meeting)
 4. Phone Call or Email Home
 5. Office Referral

Earned Rewards

- When students do meet classroom expectations and rules, they will be rewarded. The biggest reward will come in the form of learning and good grades. However there will be “Shrute Bucks” that can be traded in for various individual rewards.

Late Work

- Work turned in late and not associated with an absence will NOT receive full credit. Late work can be turned in, but will receive a reduced grade for 2 weeks after the due date. Anything after the two weeks from when it was due will result in ZERO credit. The magnitude of the assignment, as well as the work completed and the amount of lateness will determine the grade reduction.
- I will NOT accept work for a grade after the two week grace period. This will help our students become more accountable for choices made within and outside the classroom.
- Most of the time, students will have an opportunity to get started on or complete assignments within the class period itself.

Missed Work

- It is the STUDENTS’ RESPONSIBILITY to obtain the homework assignments, notes and any other pertinent information that was missed that day due to an absence or tardiness.
- Students’ should ask for the material before class or after class, not during class time.
- Students who are absent will be given the amount of days absent to complete the work for full credit.
 - Example: Student A misses school on Monday (which was their day for Social Studies), they will have until Friday to turn in the assignment for full credit.

Report Cards

- Students will receive four report cards during the year. Progress reports will be sent out approximately at the halfway point of the quarter.
- For more up-to-date grades, you will have access to ParentVue which you can log into and see your students work.
- Students will also have access to their grades through StudentVue, which will enable them to be more accountable for their grades.

Participation

Your involvement in this class will make it more exciting and educational. Students are encouraged to raise their hand and speak up in class, work cooperatively in team projects, and help fellow students with their learning. Together, we can all succeed. Your active participation in this class will positively affect your grade.